

Curriculum Worksheet

Student Hannah Homeschool Year 2016-2017 Semester: Fall X Spring Grade: 9 **10** 11 12

Please report grades in numerical form. Scale: A/93-100, B+/90-92, B/85-89, C+/80-84, C/77-79, D/70-76

Subject (Circle appropriate)	Curriculum/Textbook Name & Publisher Teacher Name if co-op	Percentage of Text completed. If not a standard text, list projects, books read, topics covered, hours engaged, etc.	Numerical Semester Grade (see above)	Semester Credit (.5 or 1)
Bible 1 2 3 4	Daily Bible reading/discussion, selected studies and books	1 & 2 Thess. - study and memorization; study on discernment, personal quiet time in the Word; additional books read: <i>The Case for Christ</i> by Strobel, <i>Every Young Man's Battle</i> by Arterburn/Stoeker, <i>Don't Waste Your Life</i> by Piper, <i>I Kissed Dating Goodbye</i> by Harris, <i>The Holiness of God</i> by RC Sproul 65+hours	100	.5
English 1 2 3 4 (Lit. & Comp.)	Sonlight - Core 200 and <u>Writer's Inc.</u>	See attached print-out from the Sonlight web page <p style="text-align: right;">50% Complete</p>	97	.5
Algebra 1 Algebra 2 <u>Geometry</u>	<u>Teaching Textbooks</u> CDRom & Textbook	 <p style="text-align: right;">50% Complete</p>	89	.5
<u>Biology</u> Chemistry Physics	A Beka DVD & Text	 <p style="text-align: right;">50% Complete</p>	83	.5
<u>U.S. History</u> World History Am. Government Economics	Notgrass Company Exploring America Vol 1 American Voices (Selections)	Books read: <i>The Scarlet Letter</i> , <i>Narrative of the Life of David Crockett</i> , <i>Narrative of the Life of Frederick Douglass</i> , <i>Uncle Tom's Cabin</i> , <i>Co. Aytch</i> , <i>Little Women</i> , <i>Humorous Stories and Sketches</i> by Mark Twain. <p style="text-align: right;">50% Complete</p>	95	.5
Health				
Physical Education		Biking for 50 hours and hiking for 18 hours <p style="text-align: right;">65+hours</p>	100	.5
Foreign Lang.: <u>Spanish 2</u>	Easy Peasy All-in-One High School Spanish 2	EP Span 2 Course Description: "Students will grow in their ability to speak, write, read and listen and understand Spanish. Students will study vocabulary, grammar and culture while working on these skills. Grammar covered in this course includes: indirect and direct object pronouns, demonstrative adjectives, possessive adjectives, passive voice, as well as the preterite, imperfect and future tenses." 50% Complete.	96	.5
Personal Finance				
Fine Art Elective: Art Appreciation	-Easy Peasy All-in-One High School -Art Appreciation for Dummies -The Annotated Mona Lisa	Easy Peasy: Students analyze art work and produce written art criticism as they learn about artists and view a wide range of works from the Gothic period through World War II. Toured Knoxville Museum of Art and many virtual tours online. <p style="text-align: right;">50% Complete & 65+hours</p>	93	.5
Elective: College Success	PSTCC	Dual credit at Pellissippi. We have requested the transcript. <p style="text-align: right;">100% Complete</p>	A	1
Elective:				

Maryville Christian School Independent Study Program-Hannah Homeschool Flipside

➤ How do I fill out the Curriculum Worksheet?

On the reverse side of this page is an example. This is not a recommendation or endorsement of the said curricula, but an example of some of the varied approaches our MCS families use. Please note that grades must be recorded as a percentage unless it is a dual credit course.

It is not necessary to include detailed descriptions of standard texts for our purposes, however, the curriculum worksheet is your student's permanent record of coursework and your opportunity to fully outline all of his hard work. Attaching a print-out from the curriculum publisher's webpage is the easiest way to record all the information.

➤ How do I record percentage complete and hours engaged?

For all courses, it is important to list the percentage of the text or curriculum completed. This should be recorded as 50% at the end of the first semester if you are halfway through a one credit course. The second semester of a one credit course should also be recorded as 50% (second half of course). If you are using a non-standard curriculum, you must list the amount of hours spent. One credit equals the completion of a high school level text (or higher) or a minimum of 130 hours of study if a specific text is not used.

➤ What if my student is behind schedule?

You must turn in your attendance and curriculum worksheet without exception. Otherwise, it would raise questions of truancy. However, you may list a course as "Incomplete." For example:

<u>Subject</u>	<u>Curriculum</u>	<u>List projects, books read, % of text</u>	<u>Grade/credit</u>
Spanish I	Rosetta Stone	Hannah is behind schedule-35% complete	Incomplete

Report the grade and credit on a separate Curriculum Worksheet after a half credit is earned or the course is completed. The credit is placed on the transcript in the year and semester it is completed.

➤ How do I know if a course is acceptable?

Be certain your text is a high school level course and completely covers the required scope of the course. For typical text books (ABeka, BJU, etc.), there is a grade level listed; for other curriculum there is a grade range. For example, Apologia Physical Science is listed for 8th or 9th grade, so it can be used in 9th grade for high school credit but not beyond. For Sonlight, the cores listed in the hundreds instead of by letter are the high school level courses. For My Father's World, the offerings listed in the Declare section are high school level. For Easy Peasy courses, they must be from the high school site, not the elementary through 8th grade site. Another example: ABeka places World History in 10th grade and U.S. History in 11th grade. However, you could use these texts in any grade of high school. As always, do not hesitate to call or email us if you have a question about the acceptance of a particular course or curriculum. This is especially important when using a co-op class that does not use a standard text or when you design the course.

➤ Any special considerations for co-op classes?

Yes; choose wisely and communicate with the instructor. Don't assume the co-op class will meet the course requirements. Ask for a syllabus. If it falls short in an area, you can supplement. Just remember, it is ultimately your responsibility. Discuss how grades are determined and/or ask for a grade sheet each semester. MCS does not need a copy of the grade sheet.

➤ What isn't recorded on the transcript?

Your student's transcript is for academic coursework. There are many wonderful experiences your student will pursue during high school which aren't recorded on his transcript. These include extra-curricular activities such as community service, driver's education, ACT prep, and more than one PE credit. It is wise for your student to prepare a resume and a keep a full accounting of his community service with the applicable signatures.